



Role of Governance in Student Expectations and Performance: Gunter ISD



Keys to Academic Excellence in Gunter ISD:

- Building Relationships:
 - Incredible staff that LOVES kids and tries their best to make learning FUN!
 - Teaching more than just content... Creativity / Collaboration / Communication / Critical Thinking
 - Small class sizes
 - Impacting lives...
- Exceptional Teaching & Learning:
 - GREAT "First" Teaching
 - Curriculum that is focused on the TEKS
 - Teaching to MASTERY
 - Targeted Intervention within the school day
 - Teachers feel a personal responsibility
 - Focus on teaching & learning; not a test
 - Maintain a 21st Century vision
- Creating a Culture of Excellence:
 - Instructional leaders who keep the main thing the main thing
 - Setting HIGH expectations
 - Supporting, challenging & honoring your students & staff
 - Telling your story!



The State of our Schools - 2015

Gunter ISD is a 34 school district located 25 miles north of El Paso and 20 miles southeast of Dallas. We have 3 campuses encompassing 400 students. We do not see ourselves as just working with our students to see them be successful in their learning! We make sure our students have what our students. Personal and professional performance. If there is a need any question or issue can help you with, please don't hesitate to contact me at gl@gunterisd.org or 935.434.4756.

Academic Performance
Gunter ISD has continued its exemplary academic performance this past year. The results from 2014 were just incredible as GUSD was among one of the highest performing districts in the state!

TEKS	Score	Number	Score	Number
Reading	88	100	88	100
Math	88	100	88	100
Science	88	100	88	100
History	88	100	88	100
Art	88	100	88	100
Physical Education	88	100	88	100
Foreign Language	88	100	88	100
Special Education	88	100	88	100
Gifted/Talented	88	100	88	100
College Ready Math	88	100	88	100
College Ready Science	88	100	88	100
College Ready English	88	100	88	100
College Ready History	88	100	88	100
College Ready Art	88	100	88	100
College Ready Physical Education	88	100	88	100
College Ready Foreign Language	88	100	88	100
College Ready Special Education	88	100	88	100
College Ready Gifted/Talented	88	100	88	100

OTHER DATA

Category	Number	Score	State
Attendance (90%+)	100	88	88
Graduation Rate (90%+)	100	88	88
College-Ready	100	88	88
College-Ready Math	100	88	88
College-Ready Science	100	88	88
College-Ready English	100	88	88
College-Ready History	100	88	88
College-Ready Art	100	88	88
College-Ready Physical Education	100	88	88
College-Ready Foreign Language	100	88	88
College-Ready Special Education	100	88	88
College-Ready Gifted/Talented	100	88	88

Role of Governance in Academic Excellence:

- Hire, Support & Challenge the Superintendent
- Operate as an Effective Board
 - Impact Policy
 - Make the Hard Decisions
- Create a Culture of Excellence
 - Set High Expectations
 - Support the Staff & Students
 - Foster a Family-Like Environment --> HIGH Retention
 - Press on Towards Innovation

CONGRATULATIONS GUNTER CLASS OF 2016

\$1,987,470

IN SCHOLARSHIPS

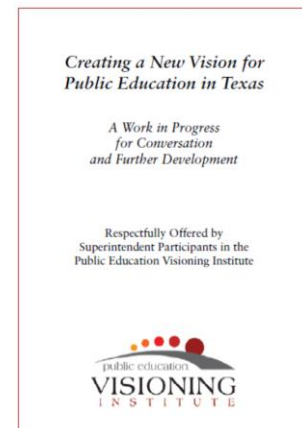
67 GRADUATES

Gt GREAT THINGS ARE HAPPENING AT GUNTERISD.ORG

Innovation in GISD

TASA Visioning Document

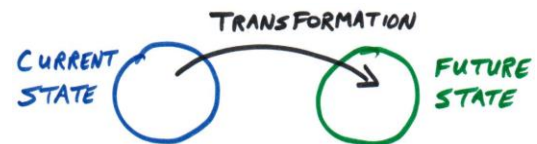
- Authored by 35 Superintendents in 2006
- Created a framework for initiation of further conversation
 - Digital Learning Environment
 - Learning Standards
 - Assessment for Learning
 - Accountability for Learning
 - Organizational Transformation
 - State & Local Partnerships



Simon Sinek - Start with Why: How Great Leaders Inspire Action

5 Questions to Start The Process...

- What is our current experience?
- What would be ideal?
- What are the barriers to achieving the ideal?
- What must be in place to overcome the barriers?
- What will be the benefit?



Overcoming Challenges (The inevitable BUT...)

We're small...

- Dream BIG / Start SMALL
- Pair up with your neighbors

We have other areas in crisis...

- Keep the main thing the main thing
- Surround yourself with those who challenge your thinking

We don't have the money... (staff / resources / technology / etc.)

- Great teaching & learning doesn't require money



How Do I Lead Transformation?

- Define Core Beliefs
- Read the Visioning Document and share it with others
- Walk through the Visioning Self-Analysis with your leadership team, school board, staff, and community stakeholders
- Train your Board
- Attend trainings / Collaborate with other leaders

