

2006-07 Academic Excellence Indicator System

District Name: GUNTER ISD

District #: 091917

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2005-06)

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GUNTER ISD
District #: 091917

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	82%	94%	*	> 99%	93%	*	*	95%	93%	*	82%	*	> 99%
	2006	81%	80%	95%	*	> 99%	94%	*	*	> 99%	89%	*	> 99%	*	83%
Mathematics	2007	86%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	82%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	78%	77%	84%	*	64%	89%	*	*	86%	82%	*	70%	*	60%
	2006	76%	76%	88%	*	80%	89%	*	*	88%	89%	*	78%	*	67%
All Tests	2007	69%	69%	79%	*	67%	83%	*	*	83%	76%	*	58%	*	67%
	2006	66%	66%	88%	*	80%	89%	*	*	88%	89%	*	78%	*	67%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	92%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	80%	81%	93%	*	80%	95%	*	*	91%	95%	*	89%	*	83%
	2006	81%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	78%	80%	93%	*	80%	95%	*	*	92%	95%	*	89%	*	83%
	2006	78%	82%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Met 2007 Standard															
Grade 7															
Reading	2007	85%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	80%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	77%	79%	98%	*	> 99%	98%	*	*	> 99%	96%	*	> 99%	*	83%
	2006	71%	73%	98%	*	> 99%	98%	*	*	> 99%	96%	*	90%	*	*
Writing	2007	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2007	71%	74%	98%	*	> 99%	98%	*	*	> 99%	96%	*	> 99%	*	83%
	2006	65%	67%	98%	*	> 99%	98%	*	*	> 99%	96%	*	90%	*	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	84%	85%	98%	*	*	> 99%	*	*	> 99%	96%	*	83%	*	> 99%
Mathematics	2007	73%	74%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	68%	69%	86%	*	80%	86%	*	*	95%	78%	*	71%	*	56%
* Science	2007	71%	72%	98%	*	90%	> 99%	*	*	> 99%	96%	*	90%	*	*
	2006	63%	65%	90%	*	*	92%	*	*	94%	87%	*	83%	*	57%
Soc Studies	2007	87%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	84%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
* All Tests	2007	61%	63%	98%	*	90%	> 99%	*	*	> 99%	96%	*	92%	*	*
	2006	54%	56%	83%	*	80%	84%	*	*	89%	78%	*	71%	*	44%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	87%	97%	*	75%	> 99%	*	*	> 99%	94%	86%	85%	*	88%
	2006	88%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	61%	62%	82%	*	57%	86%	*	*	83%	81%	*	55%	*	50%
	2006	58%	60%	86%	*	83%	86%	*	*	78%	92%	*	91%	*	71%
All Tests	2007	60%	61%	82%	*	50%	87%	*	*	84%	81%	71%	54%	*	53%
	2006	57%	59%	86%	*	86%	86%	*	*	78%	92%	*	92%	*	75%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	98%	*	> 99%	98%	*	*	96%	> 99%	*	> 99%	*	93%
	2006	86%	86%	96%	*	71%	98%	*	*	95%	97%	67%	88%	*	75%
Mathematics	2007	65%	66%	88%	*	86%	88%	*	*	81%	92%	*	70%	*	57%
	2006	62%	64%	85%	*	43%	89%	*	*	86%	83%	*	63%	*	55%
Science	2007	59%	61%	78%	*	50%	81%	*	*	78%	78%	*	67%	*	43%
	2006	61%	63%	87%	*	83%	88%	*	*	85%	90%	*	88%	*	60%
Soc Studies	2007	87%	88%	97%	*	> 99%	96%	*	*	92%	> 99%	*	89%	*	85%
	2006	84%	86%	93%	*	86%	94%	*	*	95%	90%	60%	> 99%	*	82%
All Tests	2007	51%	53%	76%	*	43%	80%	*	*	75%	76%	*	60%	*	36%
	2006	50%	53%	78%	*	43%	81%	*	*	77%	78%	50%	63%	*	33%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
^ Grade 11															
Eng Lang Arts	2007	91%	92%	95%	*	63%	98%	*	*	91%	> 99%	*	75%	*	80%
	2006	89%	89%	98%	*	90%	> 99%	*	*	> 99%	97%	*	93%	*	91%
Mathematics	2007	81%	81%	90%	*	63%	94%	*	*	91%	90%	*	75%	*	68%
	2006	78%	79%	97%	*	> 99%	96%	*	*	96%	97%	*	> 99%	*	89%
Science	2007	78%	80%	89%	*	50%	94%	*	*	91%	87%	*	67%	*	63%
	2006	76%	77%	94%	*	75%	96%	*	*	> 99%	89%	*	85%	*	78%
Soc Studies	2007	94%	95%	97%	*	75%	> 99%	*	*	96%	> 99%	*	83%	*	90%
	2006	94%	95%	98%	*	90%	> 99%	*	*	> 99%	97%	*	93%	*	91%
All Tests	2007	70%	72%	86%	*	50%	90%	*	*	87%	84%	*	67%	*	55%
	2006	66%	68%	91%	*	80%	93%	*	*	96%	87%	*	86%	*	73%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	98%	*	92%	99%	*	*	97%	98%	94%	94%	63%	90%
	2006	87%	87%	98%	*	93%	99%	*	*	99%	98%	92%	95%	40%	94%
Mathematics	2007	77%	78%	94%	*	88%	95%	*	*	93%	94%	88%	87%	78%	76%
	2006	75%	76%	93%	*	90%	94%	*	*	94%	93%	80%	91%	71%	84%
Writing	2007	92%	92%	98%	*	94%	99%	*	*	95%	> 99%	> 99%	> 99%	*	> 99%
	2006	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	71%	72%	84%	*	56%	88%	*	*	86%	82%	*	68%	*	55%
	2006	70%	72%	90%	*	79%	91%	*	*	90%	89%	60%	83%	*	68%
Soc Studies	2007	89%	90%	98%	*	92%	99%	*	*	96%	> 99%	*	90%	*	88%
	2006	87%	88%	97%	*	90%	97%	*	*	98%	96%	75%	96%	*	90%
All Tests	2007	70%	71%	89%	*	74%	91%	*	*	89%	88%	87%	80%	70%	66%
	2006	67%	69%	90%	*	86%	91%	*	*	91%	90%	79%	87%	57%	76%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	98%	*	92%	99%	*	*	97%	98%	94%	94%	63%	90%
	2006	87%	87%	98%	*	93%	99%	*	*	99%	98%	92%	95%	40%	94%
Mathematics	2007	77%	78%	94%	*	88%	95%	*	*	93%	94%	88%	87%	78%	77%
	2006	75%	76%	93%	*	90%	94%	*	*	94%	93%	82%	91%	71%	84%
Writing	2007	92%	92%	98%	*	94%	99%	*	*	95%	> 99%	> 99%	> 99%	*	> 99%
	2006	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	66%	67%	86%	*	65%	90%	*	*	88%	84%	76%	71%	*	57%
	2006	64%	66%	88%	*	65%	91%	*	*	91%	84%	50%	78%	*	63%
Soc Studies	2007	87%	88%	98%	*	93%	99%	*	*	96%	> 99%	> 99%	92%	*	88%
	2006	86%	87%	97%	*	90%	97%	*	*	98%	96%	78%	96%	*	90%
All Tests	2007	67%	69%	88%	*	73%	91%	*	*	89%	87%	84%	78%	70%	66%
	2006	65%	67%	89%	*	81%	90%	*	*	90%	88%	74%	85%	57%	74%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	32%	50%	*	34%	52%	*	*	48%	51%	19%	40%	< 1%	18%
	2006	27%	29%	44%	*	28%	47%	*	*	39%	49%	19%	27%	< 1%	23%
Mathematics	2007	25%	28%	41%	*	30%	43%	*	*	41%	41%	21%	33%	11%	11%
	2006	23%	26%	40%	*	30%	42%	*	*	43%	37%	32%	30%	< 1%	21%
Writing	2007	30%	32%	65%	*	50%	68%	*	*	68%	62%	40%	65%	*	57%
	2006	30%	31%	68%	*	55%	72%	*	*	68%	69%	*	52%	*	50%
Science	2007	19%	21%	29%	*	8%	32%	*	*	33%	25%	*	16%	*	8%
	2006	16%	17%	19%	*	5%	21%	*	*	24%	13%	20%	10%	*	4%
Soc Studies	2007	35%	39%	53%	*	42%	54%	*	*	60%	47%	*	50%	*	9%
	2006	30%	34%	42%	*	24%	44%	*	*	48%	36%	< 1%	39%	*	14%
All Tests	2007	13%	15%	25%	*	15%	27%	*	*	25%	25%	8%	21%	< 1%	3%
	2006	11%	13%	24%	*	19%	25%	*	*	23%	24%	18%	14%	< 1%	11%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	89%	99%	*	> 99%	99%	*	*	99%	> 99%	99%	99%	> 99%	> 99%
	2006	84%	86%	98%	*	> 99%	97%	*	*	98%	> 99%	98%	> 99%	> 99%	> 99%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	90%	99%	*	> 99%	98%	*	*	98%	> 99%	99%	97%	> 99%
	2006	86%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	79%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	68%	70%	88%	*	> 99%	83%	*	*	84%	> 99%	88%	> 99%	*
All Tests	2007	82%	82%	99%	*	> 99%	98%	*	*	98%	> 99%	99%	98%	> 99%
	2006	74%	77%	97%	*	> 99%	95%	*	*	95%	> 99%	97%	> 99%	> 99%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	97.3%	*	91.7%	98.7%	100.0%	-	95.8%	99.0%	91.2%	92.1%	75.7%	91.3%
By Program														
TAKS (1 or more)	91.1%	91.2%	86.5%	*	65.8%	91.7%	83.3%	-	82.3%	90.9%	33.6%	68.9%	27.0%	69.6%
Not on TAKS	6.7%	6.2%	10.9%	*	25.8%	7.1%	16.7%	-	13.5%	8.0%	57.5%	23.2%	48.6%	21.7%
TAKS-I Only	0.3%	0.2%	0.2%	*	0.0%	0.2%	0.0%	-	0.3%	0.0%	0.9%	0.0%	0.0%	0.7%
SDAA II Only	4.6%	4.4%	9.7%	*	23.3%	6.2%	16.7%	-	12.2%	7.0%	51.3%	20.5%	48.6%	20.3%
TAKS-Alt Only	0.4%	0.3%	0.0%	*	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	1.0%	*	2.5%	0.6%	0.0%	-	1.0%	1.0%	5.3%	2.6%	0.0%	0.7%
By Acct Status														
Acct System	91.6%	91.4%	95.2%	*	90.0%	96.8%	66.7%	-	93.6%	96.9%	87.6%	89.4%	75.7%	89.1%
Non-Acct System	6.1%	6.0%	2.2%	*	1.7%	1.9%	33.3%	-	2.3%	2.1%	3.5%	2.6%	0.0%	2.2%
Mobile	5.4%	5.4%	2.0%	*	1.7%	1.7%	33.3%	-	1.9%	2.1%	2.7%	2.6%	0.0%	1.4%
Non-Acct Test	0.7%	0.6%	0.2%	*	0.0%	0.2%	0.0%	-	0.3%	0.0%	0.9%	0.0%	0.0%	0.7%
Not Tested	2.3%	2.6%	2.7%	*	8.3%	1.3%	0.0%	-	4.2%	1.0%	8.8%	7.9%	24.3%	8.7%
Absent	0.2%	0.2%	0.2%	*	0.0%	0.2%	0.0%	-	0.3%	0.0%	0.9%	0.7%	0.0%	0.7%
ARD Exempt	0.3%	0.3%	1.3%	*	3.3%	0.9%	0.0%	-	2.3%	0.3%	7.1%	3.3%	8.1%	3.6%
LEP Exempt	1.0%	1.3%	1.0%	*	5.0%	0.0%	0.0%	-	1.3%	0.7%	0.0%	3.3%	16.2%	4.3%
Other	0.8%	0.8%	0.2%	*	0.0%	0.2%	0.0%	-	0.3%	0.0%	0.9%	0.7%	0.0%	0.0%
Total Count	3,040,283	462,048	598	4	120	468	6	0	311	287	113	151	37	138
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.6%	97.9%	*	94.5%	98.9%	*	*	98.3%	97.6%	93.5%	94.8%	90.0%	94.9%
By Program														
TAKS (1 or more)	90.7%	90.5%	84.4%	*	64.5%	89.1%	*	*	79.5%	89.2%	29.8%	69.4%	23.3%	64.5%
Not on TAKS	6.4%	6.1%	13.6%	*	30.0%	9.8%	*	*	18.8%	8.5%	63.7%	25.4%	66.7%	30.4%
TAKS-I Only	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.2%	13.6%	*	30.0%	9.8%	*	*	18.8%	8.5%	63.7%	25.4%	66.7%	30.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	90.0%	95.4%	*	91.8%	96.4%	*	*	96.2%	94.6%	90.3%	91.8%	83.3%	90.6%
Non-Acct System	6.5%	6.6%	2.6%	*	2.7%	2.6%	*	*	2.1%	3.1%	3.2%	3.0%	6.7%	4.3%
Mobile	5.6%	5.5%	2.6%	*	2.7%	2.6%	*	*	2.1%	3.1%	3.2%	3.0%	6.7%	4.3%
Non-Acct Test	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.4%	2.1%	*	5.5%	1.1%	*	*	1.7%	2.4%	6.5%	5.2%	10.0%	5.1%
Absent	0.2%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.3%	*	1.8%	0.0%	*	*	0.7%	0.0%	1.6%	1.5%	3.3%	0.7%
LEP Exempt	1.0%	1.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	1.7%	*	3.6%	1.1%	*	*	1.0%	2.4%	4.8%	3.7%	6.7%	4.3%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	455,319	583	3	110	468	1	1	288	295	124	134	30	138

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2006-07 District Performance

District Name: GUNTER ISD
District #: 091917

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	15%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2006	19%	18%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2006	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	74.3%	*	-	-	*	-	-	-	*	-	*	-	-
2005	69.6%	71.2%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure														
2006-07	70%	73%	71%	*	71%	*	*	*	68%	75%	48%	73%	60%	66%
2005-06	66%	69%	70%	*	70%	*	*	*	60%	79%	57%	73%	54%	65%
Attendance Rate														
2005-06	95.5%	95.8%	97.0%	*	96.8%	97.0%	*	*	97.1%	96.8%	95.6%	96.2%	96.6%	96.5%
2004-05	95.7%	95.9%	97.0%	*	96.7%	97.1%	*	-	97.2%	96.8%	96.1%	96.5%	97.1%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.8%	0.4%	*	1.4%	0.3%	*	*	0.9%	0.0%	1.1%	0.0%	0.0%	2.4%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.1%	0.6%	*	2.3%	0.4%	*	*	1.2%	0.0%	1.7%	0.0%	0.0%	3.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GUNTER ISD
District #: 091917

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	79.8%	98.2%	-	83.3%	100.0%	-	-	100.0%	96.0%	100.0%	100.0%	*	100.0%
Received GED	2.3%	1.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	8.6%	1.8%	-	16.7%	0.0%	-	-	0.0%	4.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	8.8%	9.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2005														
Graduated	84.0%	84.5%	93.7%	-	90.9%	94.2%	-	-	94.4%	92.6%	100.0%	87.5%	*	84.2%
Received GED	3.8%	3.2%	1.6%	-	0.0%	1.9%	-	-	2.8%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	7.9%	8.4%	1.6%	-	0.0%	1.9%	-	-	0.0%	3.7%	0.0%	0.0%	*	5.3%
Dropped Out (4-yr)	4.3%	3.9%	3.2%	-	9.1%	1.9%	-	-	2.8%	3.7%	0.0%	12.5%	*	10.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	95.7%	96.1%	96.8%	-	90.9%	98.1%	-	-	97.2%	96.3%	100.0%	87.5%	*	89.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	91.9%	92.9%	95.2%	-	90.9%	96.2%	-	-	94.4%	96.3%	100.0%	87.5%	*	89.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.3%	20.5%	*	7.1%	23.0%	*	*	16.3%	24.8%	0.0%	16.1%	0.0%	4.9%
2004-05	20.5%	20.9%	23.9%	*	13.6%	26.1%	-	-	24.0%	23.8%	2.0%	18.6%	7.7%	5.3%
RHSP/DAP Graduates														
Class of 2006	75.7%	77.0%	87.5%	-	*	88.2%	-	*	86.7%	88.5%	0.0%	70.0%	*	50.0%
Class of 2005	72.3%	75.3%	74.6%	-	50.0%	80.9%	-	-	79.4%	68.0%	7.7%	66.7%	*	23.5%
AP/IB Results														
Tested														
2006	18.9%	23.7%	23.9%	-	0.0%	26.7%	-	*	16.4%	31.0%	n/a	n/a	n/a	n/a
2005	18.4%	23.1%	24.5%	-	0.0%	27.9%	-	-	25.0%	23.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	54.2%	40.7%	-	-	40.7%	-	-	55.6%	33.3%	n/a	n/a	n/a	n/a
2005	51.8%	54.8%	20.8%	-	-	20.8%	-	-	21.4%	20.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	49.5%	28.9%	-	-	28.9%	-	-	50.0%	19.4%	n/a	n/a	n/a	n/a
2005	47.4%	50.0%	17.7%	-	-	17.7%	-	-	15.8%	20.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	55%	72%	*	63%	74%	*	*	64%	84%	*	67%	*	45%
2006	40%	42%	69%	*	60%	71%	*	*	71%	68%	*	71%	*	73%
Mathematics														
2007	54%	56%	71%	*	50%	74%	*	*	74%	67%	*	58%	*	42%
2006	51%	52%	70%	*	38%	75%	*	*	63%	75%	*	69%	*	56%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GUNTER ISD
District #: 091917

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	66.1%	79.6%	-	*	80.0%	-	*	80.8%	73.9%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	65.0%	76.1%	-	14.3%	82.1%	-	-	81.5%	68.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	32.7%	38.5%	-	*	38.9%	-	-	42.9%	35.3%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	32.2%	20.0%	-	*	18.8%	-	-	18.2%	23.1%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1012	1097	-	-	1103	-	-	1146	1061	n/a	n/a	n/a	n/a
Class of 2005	992	1008	990	-	-	989	-	-	981	1010	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.1	21.8	-	*	22.0	*	-	21.1	23.3	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.8	21.1	-	*	21.1	-	-	21.2	20.9	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	53%	80%	*	*	83%	*	*	74%	86%	*	63%	*	75%
Mathematics	52%	54%	77%	*	*	80%	*	*	76%	77%	*	71%	*	33%
Both Subjects	35%	39%	66%	*	*	69%	*	*	60%	73%	*	57%	*	17%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	885	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	28	3.2%	186,865	4.1%
Kindergarten	60	6.8%	352,632	7.7%
Grade 1	63	7.1%	372,267	8.1%
Grade 2	61	6.9%	353,570	7.7%
Grade 3	62	7.0%	346,088	7.6%
Grade 4	61	6.9%	340,362	7.4%
Grade 5	56	6.3%	337,035	7.4%
Grade 6	61	6.9%	334,381	7.3%
Grade 7	59	6.7%	331,449	7.2%
Grade 8	63	7.1%	338,263	7.4%
Grade 9	82	9.3%	396,028	8.7%
Grade 10	79	8.9%	326,122	7.1%
Grade 11	84	9.5%	289,688	6.3%
Grade 12	66	7.5%	259,506	5.7%
Ethnic Distribution:				
African American	4	0.5%	660,785	14.4%
Hispanic	175	19.8%	2,118,867	46.3%
White	700	79.1%	1,631,680	35.7%
Native American	5	0.6%	15,784	0.3%
Asian/Pacific Islander	1	0.1%	149,817	3.3%
Economically Disadvantaged	233	26.3%	2,540,888	55.5%
Limited English Proficient (LEP)	67	7.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	8	0.9%	108,953	2.3%
At-Risk	223	25.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	56	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	4	7.1%	85,455	35.5%
White	51	91.1%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	1	1.8%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	12.5%	58,504	24.3%
Recommended H.S. Pgm./DAP	49	87.5%	181,981	75.7%
Special Education Graduates	7	12.5%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	13.1%	2.9%	0.0%	11.9%
Grade 1	2.2%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	4.5%	1.8%	0.0%	1.3%
Grade 5	2.5%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	3	0.7%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.0	19.5
Grade 1	15.8	19.5
Grade 2	15.3	19.6
Grade 3	20.7	19.5
Grade 4	20.3	20.2
Grade 5	17.9	22.3
Grade 6	17.7	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	13.9	20.0
Foreign Languages	17.0	20.9
Mathematics	13.8	20.0
Science	14.8	21.0
Social Studies	15.4	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	203.5	100.0%	613,914.2	100.0%
Professional Staff:	131.9	64.8%	385,100.4	62.7%
Teachers	91.1	44.8%	311,466.3	50.7%
Professional Support	35.4	17.4%	50,333.9	8.2%
Campus Administration (School Leadership)	4.4	2.2%	17,098.1	2.8%
Central Administration	1.0	0.5%	6,202.1	1.0%
Educational Aides:	36.4	17.9%	61,344.6	10.0%
Auxiliary Staff:	35.2	17.3%	167,469.2	27.3%
Total Minority Staff:	7.3	3.6%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	1.0	1.1%	64,759.7	20.8%
White	90.1	98.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	22.0	24.2%	71,032.6	22.8%
Females	69.1	75.8%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	72.0	79.1%	241,546.0	77.6%
Masters	18.1	19.8%	65,705.6	21.1%
Doctorate	1.0	1.1%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.0	7.7%	25,153.0	8.1%
1-5 Years Experience	20.0	22.0%	90,607.2	29.1%
6-10 Years Experience	14.0	15.4%	60,919.8	19.6%
11-20 Years Experience	36.0	39.5%	73,448.4	23.6%
Over 20 Years Experience	14.1	15.5%	61,337.9	19.7%
Number of Students per Teacher:	9.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,547	\$38,095
1-5 Years Experience	\$33,548	\$39,880
6-10 Years Experience	\$39,777	\$42,380
11-20 Years Experience	\$44,906	\$47,042
Over 20 Years Experience	\$48,766	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$41,193	\$44,897
Professional Support	\$51,856	\$52,940
Campus Administration (School Leadership)	\$59,153	\$65,506
Central Administration	\$72,621	\$80,875
Turnover Rate for Teachers:	15.9%	15.6%
Instructional Staff Percent*:	70.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	9.2	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.317	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.400	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.717	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$146,262,096	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$165,268	n/a	\$305,208	n/a
Value by Category				
Business	\$14,925,633	9.3%	\$511,865,205,477	33.1%
Residential	\$93,473,441	58.0%	\$834,552,610,794	53.9%
Land	\$51,720,168	32.1%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$1,025,984	0.6%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$710,175	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	10.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,585,530	100.0%	\$7,649	\$14,398,320	100.0%	\$16,723	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$2,018,225	30.6%	\$2,344	\$2,484,368	17.3%	\$2,885	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$451,530	6.9%	\$524	\$1,002,046	7.0%	\$1,164	\$2,500,297,044	6.3%	\$555
State	\$4,115,648	62.5%	\$4,780	\$7,001,720	48.6%	\$8,132	\$13,374,931,624	33.9%	\$2,969
Federal	\$127	0.0%	\$0	\$3,910,186	27.2%	\$4,541	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$6,547,445	100.0%	\$7,604	\$18,483,985	100.0%	\$21,468	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$5,199,023	79.4%	\$6,038	\$9,176,537	49.6%	\$10,658	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,253,887	19.2%	\$1,456	\$2,691,674	14.6%	\$3,126	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$27,187	0.4%	\$32	\$782,740	4.2%	\$909	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$67,348	1.0%	\$78	\$5,833,034	31.6%	\$6,775	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,452,910	100.0%	\$7,495	\$11,868,211	100.0%	\$13,784	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$4,242,905	65.8%	\$4,928	\$7,380,834	62.2%	\$8,572	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$160,288	2.5%	\$186	\$165,282	1.4%	\$192	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$247,330	2.1%	\$287	\$520,068,828	1.5%	\$115
School Leadership (23)	\$402,619	6.2%	\$468	\$430,725	3.6%	\$500	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$126,505	2.0%	\$147	\$1,114,927	9.4%	\$1,295	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$123,844	1.9%	\$144	\$343,058	2.9%	\$398	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$339,124	2.9%	\$394	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$394,781	6.1%	\$459	\$394,781	3.3%	\$459	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$320,168	5.0%	\$372	\$570,933	4.8%	\$663	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$611,141	9.5%	\$710	\$810,050	6.8%	\$941	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$3,254	0.1%	\$4	\$3,762	0.0%	\$4	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$67,405	1.0%	\$78	\$67,405	0.6%	\$78	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		65.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$5,455,758	100.0%	\$6,337	\$11,224,770	100.0%	\$13,037	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$44,740	0.8%	\$52	\$44,740	0.4%	\$52	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$262,220	4.8%	\$305	\$355,223	3.2%	\$413	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$240,780	4.4%	\$280	\$1,843,991	16.4%	\$2,142	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$11,781	0.2%	\$14	\$11,781	0.1%	\$14	\$373,220,231	1.5%	\$83
Regular Education (11)	\$3,631,058	66.6%	\$4,217	\$3,631,058	32.3%	\$4,217	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$888,018	16.3%	\$1,031	\$4,959,744	44.2%	\$5,760	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$377,161	6.9%	\$438	\$377,161	3.4%	\$438	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$1,072	0.0%	\$1	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	67	7.6%	679,352	14.8%
Career & Technology Education	247	27.9%	941,045	20.6%
Gifted & Talented Education	78	8.8%	343,132	7.5%
Special Education	133	15.0%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	2.1%	23,527.3	7.6%
Career & Technology Education	3.4	3.7%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	60.0	65.9%	219,938.5	70.6%
Special Education	25.8	28.3%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.