

Gunter I.S.D.
District Improvement Plan Evaluation
2006-2007

GOAL 1: PARENT AND FAMILY INVOLVEMENT

District Goal: Increase parental and community involvement

OBJECTIVES

- 1-1 District will continue to communicate AEIS, TAKS ITBS, SDAA, RPTE, and Student Code of Conduct to all parents.

All reports were sent to parents by mail or by students. Information and instructions on accessing information was posted on the district website.

- 1-2 District will continue to partner with parents in order to include parents in their child's education.

Parent nights, grade specific meetings, P.A.D.R.E.S. meetings, newsletters, conferences, weekly & daily planner, district hot line, website, parent volunteers, Parent Involvement Council, & k-12 Planet all helped to keep the lines of communication open between parents and school.

- 1-3 District will publish and disseminate the Gunter ISD newsletter to promote Academic and non-academic student achievement, calendar of events, and District information.

Gunter I.S.D. partnered with Carrie Heinrich, editor & publisher of the Gunter Times-Review, to accomplish the above goal. A Gunter I.S.D. insert was included monthly in the Gunter Times-Review.

- 1-4 District will continue the Padres program for parents with limited English.

Meetings were held in August, October, December, March, and May.

- 1-5 District will continue to collaborate with Grayson County College to provide Adult ESL/Civics night classes.

The Gunter Middle School provided a classroom and the use of the computer lab from September until April. Classes were discontinued by GCCC due to low enrollment and participation.

- 1-6 Gunter ISD Foundation Trust will continue to provide funds to benefit students and staff.

For the 2006-2007 school year, \$23,000 was given in student scholarships, \$13,000 in employee scholarships, and \$65,428 in grants. The total given for this year was \$40,963.

- 1-7 Review parental involvement plan that ensures effective communication concerning all school programs and initiatives, and revise as needed.

Plan was reviewed by the Parent Involvement Council on 11-13-06. No revisions were made.

- 1-8 Review parental involvement policy and revise as necessary.

Policy was reviewed by the Parent Involvement Council on 11-13-06. No revisions were made.

- 1-9 District School Health Advisory Council will be fully implemented during the 2006-2007 school year.

This goal was not fully accomplished. One meeting was conducted and two participants attended.

- 1-10 District will improve efforts to provide all or most information to parents in Spanish.

District website posted several notices online in Spanish on the parent link. Mrs. Olivia Vest assisted in translating district notices sent home to parents (Gifted & Talented, PBMAS notices).

GOAL 2: STUDENT LEARNING

District Goal: Offer an intensive program of instruction designed to enable students to be performing at grade level and challenged to meet their full educational potential.

OBJECTIVES

- 2-1 District will continue to close the achievement gap so that special population groups score 90% or above on all sections of the TAKS or SDAA.

*Reading/ELA Hispanic 92%
Writing Hispanic 94%
Math Hispanic 88%
Science Hispanic 56%
Social St. Hispanic 92%*

*Reading/ELA Eco. D. 94%
Writing Eco. D. 100%
Math Eco. D. 87%
Science Eco. D. 68%
Social St. Eco. D. 90%*

*Reading/ELA At-Risk 91%
Writing At-Risk 100%*

*Reading/ELA Sp. Ed. 94%
Writing Sp. Ed. 100%*

Math At Risk 75%
Science At Risk 57%
Social St. At-Risk 88%

Math Sp. Ed. 79%
Science Sp. Ed. 77%
Social St. Sp. Ed. 93%

SDAA Reading 100%
SDAA Math 99%
SDAA Writing 100%

- 2-2 All district personnel will continue to be involved & informed of campus level performance goals relating to AEIS and AYP.

2/3 of the District Improvement Committee was made up of district personnel. Performance ratings and results are shared and reported by campus principals and superintendent. Personnel participated in Needs Assessment surveys.

- 2-3 District will have 90% or more of the students in grades 3-10 pass all sections of TAKS.

Math 94.2% Reading 99% ELA 96%

Writing 98% Science 87% SS 98%

- 2-4 District will have 90% or more of the special education students meet ARD expectations on all tests given.

Writing 100%

Reading 100%

Math 99%

- 2-5 District will continue to evaluate and improve the instructional arrangements of migrant and ELL students.

Gunter ISD became part of the Region X Migrant Cooperative. ESC migrant representatives assisted campus and district personnel to evaluate instructional settings. Gunter presently has 6 identified students.

ESL teacher hired at elementary half day. Bilingual aide hired to help immigrant students at middle school.

- 2-6 District will continue to provide information on curriculum choices, financial aide, and higher education.

Advanced Placement meetings were held for students and parents at the high school and middle school. Dept. of Assistive & Rehabilitative Services' representative spoke to 11th & 12th grade parents and students. A bilingual counselor from GCCC spoke to students and parents on Financial Aide & college readiness at the March PADRES meeting.

- 2-7 District will reduce the number of special ed. students in the total district population to 13%.

Gunter ISD currently has a spec. ed. population of 15.5 %. This is a decrease from the 05-06 population of 17.4%.

- 2-8 District will reduce the number of Hispanic students spec. ed. to 10%.

Gunter ISD currently has a Hispanic spec. ed. population of 13%. This is an increase from 05-06 population of 10.8%. In 2004- 46 Hispanic spec. ed. students, 2005- 46 Hispanic spec. ed. students, 2006- 45 Hispanic spec. ed. students. As of 5-7-07 Gunter I.S.D. has 45 Hispanic spec. ed. students.

GOAL 3: Dropout Reduction

District Goal: Develop and continue dropout prevention efforts so that all students will remain in school until they obtain a high school diploma.

OBJECTIVES

- 3-1 District will continue to maintain low class size to facilitate individual remediation for at-risk students.

State compensatory education funds were utilized to fund salaries for teachers of at-risk students.

- 3-2 District will continue to explore and utilize effective instructional techniques for at-risk students.

Study Island, an online tutorial and TAKS practice program, was purchased by the middle school and the high school. Strategies learned from Technology & Organization training were utilized. Tutorials were held at each campus for students who were at risk.

- 3-3 District will continue to provide counseling services for all students.

Counselors were located at the elementary and high school and shared responsibility at the middle school. Students were provided services as needed.

- 3-4 Campuses will develop Problem Solving Teams to assist in the monitoring of at-risk students.

Teams were utilized at each campus.

- 3-5 District will remain an Out-of-School Testing Site for students not meeting graduation requirements due to TAKS Test.

Two OOS students tested during the summer administration of the Exit Level TAKS test.

GOAL 4: Curriculum

District Goal: Provide appropriate curriculum Pre K-12 to prepare students for everyday life.

OBJECTIVES

- 4-1 District instructional personnel will continue to update the curriculum development plan and assist principals in its implementation.

Each campus grade level team or department continued to update their curriculum plans.

- 4-2 District will continue to review and improve district wide curriculum implementation for all special education students.

Special education students continue to use the same curriculum as the regular education students. Special education teachers attend training with the regular education teachers.

- 4-3 District will continue to instruct students in the thought processes.

New teachers were given training on the use and implementation of "Thinking Maps". Teachers received training on "Rigorous and Relevant Instruction" and implemented learning in their classrooms.

- 4-4 District will continue to support the Reading Initiative through district wide programs.

Read Naturally, AR books and tests, DRP and TPRI tests were used to assist teachers in monitoring students' literacy development.

- 4-5 District will continue to focus on integrating technology.

Digital media resources were utilized more effectively with the use of projectors and document cameras placed in classrooms at each campus. Vantage Learning, Nove Net, Study Island were computer based programs used to assist students in their learning.

- 4-6 District will send math and science teachers from all campuses to Margaret Kilgo Data Driven Decision: Aligning Instruction and Assessment for training.

Curriculum coordinator, four 4th grade teachers, and elementary principal attended training held Oct. 18 in Grayson County.

- 4-7 District will implement comprehensive health program “The Great Body Shop” at grades 1-6.

This was done.

- 4-8 Gunter AP classes will be authorized by The College Board.

Calculus AB, English Language and Composition, and United States History were authorized.

- 4-9 High School & Middle School campuses will participate in “Professional Learning Communities”.

Professional Learning Communities were hosted by Region X at various Grayson County schools. Middle school and high school teachers attended. Teachers and administrators chose not to attend the second round of professional learning communities.

GOAL 5: Personnel

District Goal: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVES

- 5-1 District will continue to provide training to teachers new to the district as appropriate and provide follow up for existing teachers.

New teacher inservice was held Aug. 4. District staff development was held Aug. 5-10, and two days during May.

- 5-2 District will increase the percentage of highly qualified core academic subject area teachers.

Elementary- all teachers HQ in core academic subject areas

Middle School- 21 out of 22 teachers HQ in core academic subj. taught.

High School – 23 out of 24 teachers HQ in core academic subj. taught.

- 5-3 District will increase the percentage of core academic subject area classes taught by highly qualified teachers on **all** campuses.

Elementary – all teachers HQ in core academic subject taught

Middle School –three classes taught by teachers who are HQ, but not HQ in Art 1 class , or 7-8th grade spec. ed. math; 2 classes..

High School – six classes taught by HQ teachers, but not HQ in Physics; 1 class, Spanish secondary; 4 classes, Geography; 1 class.

- 5-4 District will increase the percentage of teachers receiving high-quality professional development.

District staff received training on Technology & Organizational Strategies. High school and middle school staff received training on Rigorous & Relevant Instruction. Teachers from each campus attended high quality writing, math, science, and English language arts training provided by Region X and other providers.

- 5-5 District will assist teachers not highly qualified to meet highly qualified requirements.

Certification exams were paid for by the district. Teacher credentials were looked at to obtain HQ status.

- 5-6 District will hire highly qualified paraprofessional personnel.

Guidelines set forth in NCLB by testing or ensuring 2 years of college were completed. All paraprofessionals are HQ.

- 5-7 District will attract and retain highly qualified teachers.

More web sites were utilized to post job openings.

- 5-8 District will offer GISD employees opportunity to invest in TERRP program with district matching up to 2% of gross income.

This was done.

- 5-9 District will ensure that low income and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-HQ teachers.

Class lists and teaching assignments were reviewed.

GOAL 6: Exemplary Performance

District Goal: The students will demonstrate exemplary performance in comparison to national and state standards.

OBJECTIVES

- 6-1 District will achieve exemplary status on AEIS.

*2005-2006 Rating: Academically Acceptable
Elementary: Exemplary*

*Middle School: Recognized
High School: Recognized*

*2006-2007 Rating: Academically Acceptable
Elementary: Exemplary
Middle School: Recognized
High School: Academically Acceptable.*

- 6-2 District students' performance on ITBS will exceed national norms.

Students K-8 in regular education exceeded national norms in all areas on ITBS.

- 6-3 District will continue to provide and add courses to increase the percent of students qualifying for credit or advanced standing in college courses.

Thirty students participated in advanced testing. Forty-nine tests were taken. Thirty-five percent of students testing scored 3 or better.

- 6-4 District will meet Adequate Yearly Progress.

2005-2006 Each campus met AYP. As a district, AYP was missed in Reading/ELA due to exceeding the cap on test takers.

2006-2007 AYP was met by the district and by each campus.

GOAL 7: Safe Schools

District Goal: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVES

- 7-1 District will continue to fund and implement programs to prevent drug use and violence.

Renaissance program continued to be utilized at 3-8 grades. "Dogs Against Drugs" were used at the middle school and high school bimonthly for random drug inspections. Extracurricular drug testing conducted for grades 7-12. All campuses participated in Red Ribbon Week.

- 7-2 District will inform all students of the Student Code of Conduct.

Handbooks are given to each student in their packets with the Student Code of Conduct. Student Code of Conduct is posted on the GISD website.

- 7-3 District will continue to conduct training and review of crisis management plan and procedures.

Each campus conducted training and review of crisis management plan during beginning of school in-service.

7-4 District will continue to enforce dress code at each campus.

Guidelines for dress code were given to parents, students, and posted on the GISD website.

7-5 District will appoint personnel to be trained as "Safety Audit Team".

One person from GISD attended training. GISD contracted with Region X to conduct required safety audits for each campus.

GOAL 8: Research and Innovation

District Goal: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVES

8-1 District personnel will implement technology organizational strategies.

Each campus implemented strategies learned from Onion Mountain: Technology and Organization Strategies.

8-2 District will continue to support opportunities for collaborative articulation between GHS and Grayson County College.

Spanish IV was added to the dual credit course this year at GISD. Grayson County College provided the teacher. GISD was able to offer 4 dual credit courses this year.

8-3 District personnel at the high school and middle school campuses will receive training in Professional Learning Communities.

Staff at each campus participated in Professional Learning Communities organized by Region X.

GOAL 9: Technology

District Goal: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

OBJECTIVES

9-1 District will continue to reach goals as set forth in district and campus technology plans.

New 2006-2009 Technology Plan posted on website.

9-2 District will maintain and expand the GISD website.

This was done by Technology Director.

9-3 District will receive weekly technology training to assist them in implementing new technology into their classrooms and instruction.

Campuses conducted training as needed to instructional staff.

9-4 District will provide document cameras and projectors for each classroom.

This was done.