

Elementary Improvement Plan
2003-2004

GOAL 1: PARENT AND FAMILY INVOLVEMENT

Parents will be full partners with educators in the education of their children.

OBJECTIVES

- 1-1 A parent night for all new parents, Meet the Teacher night and individual grade level meetings will held at the beginning of the school year.
- 1-2 A parent meeting will be held for parents who have children that qualify for the Accelerated Reading tutoring program.

GOAL 2: STUDENT LEARNING

Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVES

- 2-1 90% of the students in grades 3-4 will pass all sections of the TAKS test.
- 2-2 90% of the special education students in grades 3-4 will pass all sections at their predicted level on the SDAA test.
- 2-3 50% of students in grades 3-4 will receive commendable performance in reading.
- 2-4 50% of students in grades 3-4 will receive commendable performance in math.
- 2-5 Campus will receive exemplary status on AEIS report.

GOAL 4: CURRICULUM

A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVES

- 4-1 Continue reinforcing correct classroom implementation of "Reading Naturally."
- 4-2 Implement new handwriting program "Handwriting without Tears."
- 4-3 Implement a new campus wide writing program.
- 4-4 Implement new math TAKS objectives and assessment tests.
- 4-5 Continue to expand the DRP guided reading level approach to reading.

- 4-6 Fully implement use of literacy centers in Pre-K and Kindergarten.
- 4-7 Implement the pair-it-share-it program to enhance non-fiction reading skills.
- 4-8 Implement book clubs in grades 3-4 in conjunction with the language art's themes.

GOAL 5: PERSONNEL

Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVES

- 5-1 Provide K-2 teachers with training on how to utilize new palm technology program "Wireless Generation" to implement TPRI.
- 5-2 Provide training on how to use "Handwriting without Tears."
- 5-3 Provide all teachers state TAKS writing and scoring training.
- 5-4 Implement Leap Frog Literacy and Rosetta Stone for ESL students.
- 5-5 Meet with Pre-K and Kindergarten teachers twice a week to effectively plan and implement literacy centers.
- 5-6 Instructional personnel will meet weekly with curriculum coordinator, principal and teacher facilitator to create themes and integrate language arts TAKS with social studies and science TAKS.
- 5-7 Instructional personnel in Grade Pre-K-2 will receive training on utilizing pair-it-share-it books to help enhance non-fiction reading skills.
- 5-8 Instructional personnel in Grades 3-4 will receive training on implementing book clubs in the classroom.

GOAL 7: SAFE SCHOOLS

School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVES

- 7-1 Campus will continue Renaissance program to enhance student self-control.
- 7-2 Each grade level will select a Student of the Month to be recognized each Friday.

7-3 Implement a new step approach to discipline on office referrals.

7-4 Establish an elementary coop AEP with 4 other local districts.

GOAL 9: TECHNOLOGY

Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

OBJECTIVES

9-1 Instructional personnel will receive technology training as needs arise.

9-2 Instructional personnel will attend 30 minutes per week of computer lab with their classrooms.

9-3 Give appropriate personnel training on how to use "Rosetta Stone" and Leap Frog programs for ESL students.

9-4 Expand home read-a-long program to include recordable tape recorders and more readers.