

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: GUNTER (091917)  
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	421	*	72	327	115	39	*	n/a
Number Tested	434	*	76	336	123	48	*	*
% Met Standard	97%	*	95%	97%	93%	81%	95%	n/a
Student Group %	100%	*	18%	77%	28%	11%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	382	*	81	294	108	38	*	n/a
Number Tested	391	*	84	300	113	43	*	7
% Met Standard	98%	*	96%	98%	96%	88%	94%	n/a
Change in % Met Standard	-1	*	-1	-1	-3	-7	1	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	413	*	71	321	115	36	*	n/a
Number Tested	434	*	76	336	123	48	*	*
% Met Standard	95%	*	93%	96%	93%	75%	89%	n/a
Student Group %	100%	*	18%	77%	28%	11%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	375	*	75	293	104	33	28	n/a
Number Tested	392	*	84	301	114	43	35	7
% Met Standard	96%	*	89%	97%	91%	77%	80%	n/a
 Change in % Met Standard	 -1	 *	 4	 -1	 2	 -2	 9	

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TEXAS EDUCATION AGENCY  
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: GUNTER (091917)  
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	67	0	13	53	17	14	5	0
Number in Class	74	0	16	57	23	17	6	0
Graduation Rate	90.5%	-	81.3%	93.0%	73.9%	82.4%	83.3%	-
Student Group %	100%	0%	22%	77%	31%	23%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	74	0	13	61	10	13	5	0
Number in Class	77	0	14	63	10	14	5	0
Graduation Rate	96.1%	-	92.9%	96.8%	100.0%	92.9%	100.0%	-
Change 2009 to 2010	-5.6	-	-11.6	-3.8	-26.1	-10.5	-16.7	
Safe Harbor Target	0.0	-	0.0	0.0	0.0	0.0	0.0	

**Five-Year Longitudinal Cohort (AYP Target: 80%)**

**Class of 2009 Five-Year Graduation Rate**

Graduates	75	0	13	62	10	13	5	0
Number in Class	77	0	14	63	10	14	5	0
Graduation Rate	97.4%	-	92.9%	98.4%	100.0%	92.9%	100.0%	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure