

**Region 10 ESC Migrant Education Program PFS Plan of Action  
2009-2010**



Initial Approval:

PROGRAM AREA: Migrant Education Program

Planning Committee Members	Data Sources (Reporting Instruments or Tools, etc.)	Data Findings	Expected Results/Goals (Performance Indicators)	Activities and Person Responsible	Timeline	Resources Needed (Funds, Materials, Time, Personnel, etc.)	Evaluation (Formative and Summative or Performance Indicators)
<p><b>ESC 10 MEP Coordinator and Consultants</b></p>	<p>Texas Statewide Service Delivery Plan</p> <p>Federal Office of Migrant Education (OME) Seven Areas of Concern</p> <p>NGS Drop Out Report</p> <p>Attendance Reports</p> <p>Grades</p> <p>NGS Graduation Plan Report</p> <p>NGS Retention Report</p> <p>NGS Partial Credit Report</p> <p>PEIMS Reports</p>	<p><b>Educational Continuity:</b> As migrant students move outside school district or state during the school year, they often experience differences in curriculum, academic standards, policies or expectations. This lack of continuity presents barriers to academic achievement.</p>	<p>Maintain and improve resources that are adaptable to the highly mobile lifestyle of PFS students</p>	<p>ESC 10 NGS Specialist will identify PFS students by generating monthly NGS PFS reports. ESC 10 Migrant Consultants and District MEP Coordinators will review the NGS PFS report on a monthly basis, reported via email.</p> <p>ESC 10 MEP Consultants in collaboration with District MEP coordinators will develop a Priority for Service Action Plan for identified Priority for Service students.</p> <p>ESC 10 MEP Consultants will provide information to District MEP Coordinators regarding PFS criteria and discuss the utilization of PFS reports in order to accurately serve PFS students during Quarterly Meetings.</p>	<p>Sept. 1, 2009-Aug. 31, 2010</p> <p>Prior to 8/24/09</p> <p>Sept. 1, 2009-Aug. 31, 2010</p>	<p>NGS PFS report</p> <p>Region 10 ESC Priority for Service Plan of Action</p> <p>NGS Priority for Service Report</p>	<p>100% of PFS students will be identified and 100% of District Migrant Coordinators will receive the report.</p> <p>Priority for Service Action Plan completed</p> <p>ICS reports</p> <p>Annual ID&amp;R meeting agenda, Quarterly meeting agenda</p> <p>Program evaluation</p>

	<p>Home Visits</p> <p>School Visits</p> <p>Needs Assessments</p>			<p>ESC 10 MEP Consultants, District MEP Coordinator, and /or District Counselors will review NGS reports to determine PFS students who are entering late and withdrawing early and communicate with counselors to provide students an opportunity to continue classes from previous schools</p> <p>ESC 10 MEP Consultants, District MEP Coordinators, and /or District Counselors will facilitate access for migrant students to TMIP- Texas Migrant Interstate Program, a special project of the TEA Division of NCLB program that coordinates out of state TAKS testing and provides assistance with credit accrual issues</p> <p>ESC 10 MEP Consultants will complete a PFS Intervention plan for PFS student to determine specific academic needs</p>	<p>Sept. 1, 2009- Aug. 31, 2010</p> <p>Sept. 1, 2009- Aug. 31, 2010</p> <p>Sept. 1, 2009- Aug. 31, 2010</p>	<p>NGS report, student transcripts</p> <p>TMIP Program contact information</p> <p>PFS Intervention Plan</p>	<p>NGS Grade/credits reports</p> <p>NGS Graduation Plan reports</p> <p>Student grade reports and /or and testing results</p> <p>PFS Intervention Plan implemented services documented by ESC 10 MEP Consultants</p>
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<p>Texas Statewide Service Delivery Plan</p> <p>Federal Office of Migrant Education (OME) Seven Areas of Concern</p> <p>NGS Drop Out Report</p> <p>Attendance Reports</p> <p>Grades</p> <p>NGS Graduation Plan Report</p> <p>NGS Retention Report</p> <p>NGS Partial Credit Report</p> <p>PEIMS reports</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>	<p><b>School Engagement:</b> With frequent adjustments to new school settings, migrant students often face difficulty making new friends and gaining social acceptance, which can inhibit their ability to do well in school. A student's school engagement can be affected by three types of factors, which can be grouped according to behavioral, emotional and cognitive engagement.</p>	<p>Maintain and improve resources that meet the behavioral, emotional and/or cognitive needs of PFS students that result from their highly mobile lifestyle.</p>	<p>ESC 10 MEP Consultants, District MEP Coordinators, and Counselors will provide families of all MEP students with information regarding school-based services or social agencies available to them when a need for those services has been identified.</p> <p>ESC 10 MEP Consultants in cooperation with District MEP Coordinators and Counselors will complete a PFS Intervention plan for PFS student to determine specific behavioral, emotional and cognitive engagement needs in order to meet those needs with additional software, hardware, and or tutoring and or other services</p> <p>ESC 10 MEP Consultants will coordinate with District MEP Coordinators to facilitate the Migrant Education Student Alliance (MESA) program for Middle/High School students to promote leadership skills and sponsor leadership activities for MEP youth.</p>	<p>Sept. 1, 2009-Aug. 31, 2010</p> <p>Sept. 1, 2009-Aug. 31, 2010</p> <p>Sept. 1, 2009-Aug. 31, 2010</p>	<p>Area lists of Social agencies</p> <p>Area lists of Social agencies, PFS Intervention plan</p> <p>NGS PFS report PFS Intervention Plan</p>	<p>Graduation and promotion rates</p> <p>NGS reports</p> <p>PFS Intervention Plan implemented services documented by ESC 10 MEP Consultants</p> <p>Attendance rosters</p>
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	<p>Texas Statewide Service Delivery Plan</p> <p>Federal Office of Migrant Education (OME) Seven Areas of Concern</p> <p>PEIMS LEP Indicator</p> <p>NGS Drop Out Report</p> <p>Attendance Reports</p> <p>Grades</p> <p>NGS Graduation Plan Report</p> <p>NGS Retention Report</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>	<p><b>English Language Development:</b> English language development is critical for academic success. English language development focuses on the literacy skills needed for successful content area learning.</p>	<p>Maintain and improve resources that address the English language literacy needs of PFS students</p>	<p>ESC 10 MEP and ESL/BE Consultants, and District Coordinators will provide opportunities for teachers to attend staff development in the area of English language acquisition and strategies for teaching English language learners so that teachers can enhance their skills for improving PFS migrant student achievement.</p> <p>ESC 10 MEP Consultants will coordinate additional services specifically to PFS students in the area of ESL language development as needed such as:</p> <ul style="list-style-type: none"> <li>• Additional ESL software and/or hardware to be used only by PFS students</li> <li>• Edunet: Aula 24</li> <li>• On line tutorials</li> <li>• Individual Tutoring</li> <li>• ELL Bridge program</li> </ul>	<p>Sept. 1, 2009-Aug. 31, 2010</p>	<p>BE/ESL/Migrant Professional Development sessions at Region 10 ESC and District/campus staff development sessions</p> <p>Software and/or hardware and/or tutor based on individual needs assessment</p>	<p>Registration in staff development offerings</p> <p>Graduation and promotion rates</p> <p>PFS Intervention Plan implemented services documented by ESC 10 MEP Consultants</p>
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	<p>Texas Statewide Service Delivery Plan</p> <p>Federal Office of Migrant Education (OME) Seven Areas of Concern</p> <p>NGS Drop Out Report</p> <p>Attendance Reports</p> <p>Grades</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>	<p><b>Education Support in the Home:</b> While many migrant parents value education for their children, they may not be able to support their children as the school expects or may not have the means to offer an educationally rich home environment.</p>	<p>Improve communication with parents of PFS students so that parents will be informed of resources available to them to support the academic needs of their children</p>	<p>ESC 10 MEP Consultants and District MEP Coordinators will provide opportunities for parents to learn about expectations and how to help their students at home during Migrant PAC meetings.</p> <p>ESC 10 MEP Consultants, District MEP Coordinators, and/or and District Counselors will provide information to parents of all migrant students about local and state requirements for promotion and graduation during parent meetings throughout the year</p> <p>ESC 10 MEP Consultants will facilitate communication of academic progress of students as needed between school and parents of PFS migrant students.</p> <p>ESC 10 will offer sessions to parents of migrant students giving parents opportunities to share concerns and problem-solve ways to become involved in the education of their child, such as:</p>	<p>Sept. 1, 2009-Aug. 31, 2010</p> <p>Sept.1, 2009-Aug. 31, 2010</p> <p>Sept.1, 2009-Aug. 31, 2010</p> <p>Sept. 1, 2009-Aug. 31, 2010</p>	<p>Migrant Parent Advisory Council meetings</p> <p>Local and state graduation and promotion requirements</p> <p>Parent/teacher conference dates</p> <p>ESC 10 offerings for parents</p>	<p>Meeting attendance records and agendas</p> <p>Meeting attendance records and agendas</p> <p>Conference attendance records</p> <p>Agendas and Enrollment sheets</p>

				Path to Scholarships (L.E.A.D.)series of 9 sessions to be offered for parents of migrant students to be held at ESC 10	Sept. 2009-May 2010		Attendance rosters
				Migrant Parent Resource Center/sessions held at ESC 10.	Sept. 2009-August 2010		Attendance rosters
	<p>Texas Statewide Service Delivery Plan</p> <p>Federal Office of Migrant Education (OME) Seven Areas of Concern</p> <p>Attendance Reports</p> <p>Grades</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>	<p><b>Health:</b> Migrant students have higher proportions of acute and chronic health problems. They are at greater risk due to pesticide poisoning, farm injuries, heat-related illness and poverty. Migrant families are less likely to have health insurance and more likely to have difficulty accessing services to address health-related needs.</p>	<p>Maintain and improve access to health services by parents of PFS students to address the health related needs of their children.</p>	<p>District MEP Coordinators, District Counselors, and/or District nurses will provide parents of PFS students with list of supplemental health services and assistance with acquiring those services as needed.</p>	<p>Sept.1, 2009-Aug. 31, 2010</p>	<p>List of area providers</p>	<p>Attendance records</p> <p>NGS Referred Services Reports</p> <p>NGS Medical Alert and Immunization data received from districts</p>
	<p>Texas Statewide Service Delivery Plan</p> <p>Federal Office of Migrant Education (OME) Seven Areas of Concern</p> <p>Attendance Reports</p>	<p><b>Access to Services:</b> Migrant families often have a newcomer status and a home language other than English. These factors often limit their access to educational and educationally-related services available in the school and</p>	<p>Maintain and improve access to educationally-related services available for PFS students in school and in the community.</p>	<p>ESC 10 MEP Consultants will facilitate communication of educationally-related services available to PFS students as needed between school and parents of PFS migrant students.</p> <p>ESC 10 MEP Consultants, District MEP Coordinators,</p>	<p>Sept.1, 2009-Aug. 31, 2010</p>	<p>Calendar of conference times between school and PFS students' parents</p> <p>List of area providers</p> <p>NGS PFS report</p> <p>NGS Grade report</p>	<p>PFS Intervention Plan documentation by ESC 10 MEP Consultants</p> <p>Graduation and promotion reports</p> <p>Enrollment sheets</p>

	<p>Grades</p> <p>Home Visits</p> <p>School Visits</p> <p>Needs Assessment</p>	community		<p>and/or District Counselors will provide parents will a list of educationally-related services available to PFS migrant students as needed such as:</p> <p><b>NGS</b>-School districts in coordination with consortium states use this internet-based program to maintain migrant student health and academic data</p> <p><b>TMIP</b>-Texas Migrant Interstate Program, a special project of the TEA Division of NCLB program that coordinates out of state TAKS testing and provides assistance with credit accrual issues</p> <p><b>UT Migrant Student Graduation Enhancement Program</b> assists Texas migrant students graduate from high school by providing opportunities to earn credit with distance learning</p>		<p>NGS On time for Graduation Report</p> <p>NGS health records</p> <p>PFS Intervention Plan</p>	<p>NGS records</p> <p>Record of enrollment in program</p> <p>Record of enrollment in program</p>
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