

Gunter Elementary Campus Improvement Plan 2009-2010

1. Campus Goal: Parent and Family Involvement

Performance Objective: All parents will be full partners with educators in the education of their children.

Action	Responsibility	Resources	Timeline/Evaluation
1-1 A Meet the Teacher Night for all parents and students.	Principal/Teachers	Local	2009-2010 year
1-2 Individual grade level meetings for all parents.	Principal/Teachers	Local	2009-2010 year
1-3 Parental contacts will be made weekly (may include calls, notes, weekly folders, personal contacts).	Teachers	Local	2009-2010 year
1-4 Parent volunteer groups will assist with special projects during the year.	Principal/Teachers Parents/PTO	Local	2009-2010 year
1-5 PADRES meetings will be held for Hispanic parents.	ESL Teacher	ESL	2009-2010 year

2. Campus Goal: Student Learning

Performance Objective: All students will be encouraged and challenged to meet their full educational potential.

Action	Responsibility	Resources	Timeline/Evaluation
2-1 90% of all the students in grades 3/4 will pass all sections of the TAKS.	Principal/Teachers	Local/State	2009-2010 year
2-2 90% of special education students will pass each section of the TAKS/TAKS A or meet the ARD expectations set on TAKS M/TAKS ALT.	Principal/Teachers Special Ed. Staff	Local/State	2009-2010 year
2-3 50% of students in grades 3/4 will receive commendable performance in reading and math.	Principal/Teachers	Local/State	2009-2010 year
2-4 The campus will receive Exemplary status through AEIS.	Principal/Teachers	Local/State	2009-2010 year
2-5 Monitor at-risk students with AIMS Web.	Teachers	Local	2009-2010 year
2-6 Pre-K and K ESLstudents will be offered summer school for 120 hours.	Teachers	ESL/Title 1	2009-2010 year
2-7 Service priority will be given to identified migrant students.	Migrant Coord./Principal Teachers	Local	2009-2010 year
2-8 RTI teams will be utilized to identify and plan interventions for at-risk students.	Principal/Teachers	Local	2009-2010year
2-9 More inclusion opportunities will be made available for special education students.	Principal/Teachers Special Ed. Staff	Local	2009-2010 year
2-10 ESL pull-out remediation classes 30 min. three times a week for ESL students in grades PRE K-1.	ESL Teacher	ESL	2009-2010 year

3. Campus Goal: Dropout Reduction

Performance Objective: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma or an equivalent.

Action	Responsibility	Resources	Timeline/Evaluation
3-1 All students experiencing problems with grades or emotional problems will be offered counseling.	Counselor/Principal Teachers	Local	2009--2010 year

4. Campus Goal: Curriculum

Performance Objective: A well-balanced and appropriate curriculum will be provided to all students.

Action	Responsibility	Resources	Timeline/Evaluation
4-1 Implement Word of the Week program to enhance vocabulary development.	Principal/Teachers	Local	2009-2010 year
4-2 Reinforce Building Academic Vocabulary, in Science/Social Studies curriculum.	Principal/.Teachers	Local	2009-2010 year
4-3 Reinforce integrated language arts themes with science and social studies grades K-2 through lesson plans, walkthroughs, and grade level meetings.	Curriculum Asst./Teachers	Local	2009-2010 year
4-4 Analyze and evaluate new TEKS for science.	Principal/Teachers	Local	2009-2010 year
4-5 Analyze and evaluate new TEKS for Language Arts.	Principal/Teachers	Local	2009-2010 year
4-6 Utilize 3-Tier Reading Model and RTI with all at-risk students.	Principal/Teachers	Title 1/Stimulus	2009-2010 year
4-7 The counselor will be used to provide services for identified at-risk students.	Counselor	Local/State	2009-2010 year

5. Campus Goal: Personnel

Performance Objective: Qualified and highly effective personnel will be recruited, developed and retained.

Action	Responsibility	Resources	Timeline/Evaluation
5-1 Provide all staff with technology training to utilize with students.	Tech/Teachers	Local	2009-2010 year
5-2 Instructional personnel in grades K/4 will meet weekly to plan instruction and mentor new teachers.	Principal/Teachers	Local	2009-2010 year
5-3 Administrator will verify, document and assist teachers to be "Highly Qualified" for NCLB.	Principal	State	2009-2010 year
5-6 Special Ed. staff will receive inclusion training.	Principal/Special Ed. staff	Local	2009-2010 year
5-7 New teachers will attend a day of "New Teacher Orientation."	Curriculum Director Teachers	State/Local	2009-2010 year
5-9 Implement devices to motivate and reward staff.	Principal	Local	2009-2010 year

6. Campus Goal: Safe Schools

Performance Objective: School campuses will maintain a safe and disciplined environment conducive to student learning.

Action	Responsibility	Resources	Timeline/Evaluation
6-1 Continue to utilize discipline step system, DAEP, and counselor to reduce number of discipline referrals.	Principal/Teachers	Local	2009-2010 year
6-2 Students will participate in Red Ribbon Week.	Counselor/Principal	Local/State	2009-2010 year
6-4 The campus will enforce new dress code.	Principal/Teachers	Local	2009-2010 year
6-5 Each grade level will select a "Student of the Month".	Teachers	Local	2009-2010 year
6-6 Personnel will receive training on emergency evacuation and lockdown procedures for new campus.	Principal/Teachers Local fire, police	Local/State	2009-2010 year
6-7 Participate in recognizing students in Supt. Board recognition program.	Principal/Teachers	Local	2009-2010 year

7. Campus Goal: Technology

Performance Objective: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

Action	Responsibility	Resources	Timeline/Evaluation
7-1 All instructional personnel will learn new grade book program.	Tech./Teachers	Local	2009-2010 year
7-2 Web pages will be updated on the elementary school web site.	Tech /Teachers	Local	2009-2010 year
7-3 All instructional staff will receive technology training as needed.	Tech/Teachers	Local	2009-2010 year