

Gunter ISD



Migrant Education Procedure Manual

INTRODUCTION

The purpose of the Migrant Education Program is to:

- Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;
- Ensure that migratory children are provided with appropriate educational services that address their special needs in a coordinated and efficient manner;
- Ensure that migratory children have the opportunity to meet the same challenging state content standards and challenging state student performance standards that all children are expected to meet;
- Design programs to help migrant children overcome educational disruption, cultural, and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to post secondary education employment;
- Ensure that migratory children benefit from state and local systemic reforms; and
- Identify “priority of service” students and provide services to meet the needs of those students.

OBJECTIVES OF THE MANUAL

1. To improve the identification of migrant children.
2. To improve the education of the students at Gunter ISD who are migratory in nature.
3. To provide the appropriate forms to document student success.

PROGRAM DESCRIPTION

Gunter ISD has entered, and will continue to enter, into the Shared Services Arrangement (SSA) with Educational Service Center Region 10 (ESC10) to identify, recruit, and educate migrant students. Gunter ISD will abide by the policies and procedures of the SSA and ESC 10.

Coordinated services provided to students may include; summer school; tutoring; fee assistance for tuition, credit-by-exam, SAT/ACT; school supplies; home-based instruction for preschool children; and clothing. Region 10 will also provide the recruiter to identify and recruit migrant families, enter the student data on the New Generation System (NGS), complete federal applications and reports, convene the Parent Advisory Council, and provide staff development.

FUNDING SOURCES

Federal Title I, Part C Migrant Funds

ELIGIBILITY

In analyzing the eligibility criteria, it helps to proceed with an understanding of the criteria that must be met in order to identify and recruit a child as legally eligible for the Migrant Education Program (MEP). Eligibility criteria for the migratory children can be described using five basic elements:

- WHO: A child who is, or whose parent, spouse, or guardian, is a migratory agricultural worker, or a migratory fisher;
- WHAT: working at a qualifying activity;
- WHERE: that moved the children across school district lines;
- WHY: in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work that serves as the principal means of livelihood for the worker and his or her family;
- WHEN: within the preceding 36 months.

PROCEDURES

1. Gunter ISD will enter into the SSA with ESC 10 every spring for the following school year.
2. Gunter ISD will follow the timeline set forth in SSA Identification & Recruitment (ID&R) Plan (Attachment 1).
3. The migrant contact for Gunter ISD will attend the annual Migrant coordinator training provided by ESC 10..
4. Gunter ISD will display ID&R posters in the community, such as local businesses, city offices, RV parks, etc. Posters will also be displayed in school buildings.
5. Gunter ISD will place the occupational survey forms in the student enrollment packets each fall (Attachment 2).
6. Gunter ISD will collaborate with ESC 10 in the ID&R process.
7. Gunter ISD will effectively communicate with PEIMS personnel to assure proper coding of migrant students.
8. Gunter ISD will organize and maintain files pertinent to the Migrant Education Program (MEP).
9. Gunter ISD will completed the sections of the federal application and compliance reports as requested by ESC 10.
10. Gunter ISD will communicate each May with ESC 10 regarding TAKS results, required summer school, and students moving to new campuses.

RESOURCES

Gunter ISD will keep the latest copy of the TEA TX manual for the Identification and Recruitment of Migrant Students in the office of the Migrant contact. The link to the manual is http://www.tea.state.tx.us/index4.aspx?id=4740&menu_id=798. This manual will be referred to when needed. ESC 10 is also a resource for any needed information.